



C. U. SHAH UNIVERSITY
Wadhwan City

Department of education (M.Ed.)

Semester: - IV

Code: - MED04SPE1

Name: Special Education

Teaching & Evaluation Scheme: -

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
MED04SPE1	Special Education	4	0	0	4	4	30	--	70	3	---	-----	-----	100

Objectives:

After completion of this course the students will be able to:

1. Understand the meaning, nature and concept of special education
2. Get the knowledge & functions of institutions for special education
3. Understand the meaning, nature and concept of special education for physically challenged
4. Get the knowledge & functions of special education for exceptional students
5. Know the function of special education at every stage of school.

Special Education

Unit No.	Name of the Unit	Weight age
1.	1.1 Introduction to Special Education	25%
	1.1 The meaning and definition of a Special Education 1.2 The objectives and principles of a Special Education 1.3 The characteristics and need of a Special Education 1.4 National and International views about Special Education	
2.	Institutions Of Special Education	25%
	2.1 Special Schools 2.2 General Schools 2.3 Institutions of Integration and inclusion education 2.4 Role of government and non-government organizations (Definition, Criteria, Classification, Characteristics, Different approaches: Psychological and Educational and instructional programmes – Preschool, primary, Intermediates and prevocational, Instructional methods and materials of each)	
3.	Special Education Of Physically Challenged	25%
	3.1 Visually Challenged 3.2 Hearing Challenged 3.3 Orthopedically Challenged 3.4 Mentally Challenged (Definition, Criteria, Classification, Characteristics, Diagnosis and remedial Education,	
4	Special Education For Exceptional Students	25%
	4.1 Learning disabled students: Meaning and Definition, and characteristic, causes of disabilities,, educational programme for the learning disabled, research on learning disabilities. 4.2 The Gifted students: Meaning, criteria and characteristics, Educational problems and programmes for the gifted; Enhanced programmes for the gifted in normal school setting. 4.3 The Gifted students: Creativity, Intelligence and giftedness, recent research on psychology and Education of the gifted, enhancement and Acceleration programmes in normal school settings. 4.4 Guidance for the Exceptional students in normal school setting.	

Suggested Activities:

1. To review of literature related to education of children with diverse needs presentation of reports in a seminar.
2. To make a list of existing institutions of special education in the local area and discuss their use and limitations based on survey.
3. To list the special needs of different physically challenged.
4. To interviewed the different gifted students and make notes
5. To make the list of activities for learning disabled
6. To visit the guidance and counseling Centre

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